

OUTLINE

Part 1

There are two steps to the outline process. Step 1 is to organize quotes under topic headings. See below for an annotated student example.

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Eng I CPA (Blue)
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HEADING

Outline

- I. Introduction
 - A. Hook:
 - B. Background on big picture:
 - C. Thesis:

TOPIC HEADING

- II. Education

A. "What is feared most in Afghanistan, is a woman who is educated, because that is not something that is likely to see."

(<http://www.cagle.com/2012/10/malala-yousafzai/>)

B. "Most women in Afghanistan are not educated and the amount that aren't educated has increased over the years."

(<http://asiafoundation.org/country/afghanistan/2010-poll.php>)

C. "85% of women have no formal education and are illiterate."

(<http://www.trustededucation.org/resources/life-as-an-afghan-woman/>)

D. "Only 40% of Afghan girls attend elementary school, and only one in 20 girls attend school beyond the sixth grade."

(<http://www.trustededucation.org/resources/life-as-an-afghan-woman/>)

E. "...many schools for girls being destroyed and some girls being prevented from even attending these schools."

(<https://www.mtholyoke.edu/~macne20a/classweb/worldpolitics/finalpage5.htm>)

**QUOTES
ON
TOPIC**

OUTLINE

Part 2

There are two steps to the outline process. Step 2 is comprised of several steps. See below for a checklist and an annotated student example.

COMPONENT	Complete?
Introduction: Fill in thesis statement	
Introduction: Fill out background information	
Topic Paragraphs: Add analysis for at least a couple quotes or interpretations per topic, highlighting your BEST quotes using the highlighter tool	
Topic Paragraphs: Add a final Roman Numeral for a conclusion. This is one sentence and should connect back to the thesis.	

TOPIC HEADING

II. Education

- A. "What is feared most in Afghanistan, is a woman who is educated, because that is not something that is likely to see."

(<http://www.cagle.com/2012/10/malala-yousafzai/>)

- B. "Most women in Afghanistan are not educated and the amount that aren't educated has increased over the years."

(<http://asiafoundation.org/country/afghanistan/2010-poll.php>)

1. The issue of a person's right to educational access is actually becoming more of a problem as time passes; while many describe our species as evolving, at least in this instance, we seem to be reverting to less progressive cultural attitudes.

- C. "85% of women have no formal education and are illiterate."

(<http://www.trustededucation.org/resources/life-as-an-afghan-woman/>)

- D. "Only 40% of Afghan girls attend elementary school, and only one in 20 girls attend school beyond the sixth grade."

(<http://www.trustededucation.org/resources/life-as-an-afghan-woman/>)

1. Apparently women are expected to have only the most rudimentary education; this could be a way to ensure women's subservience as they would be ill-equipped to fill positions of power without any formal schooling beyond elementary school.

} ANALYSIS

OUTLINE

Rubric

Directions Before turning in your outline, please use the following as a checklist. You should have checks for all components before stapling this sheet to the front of your outline and submitting.

COMPONENT	Student Check	Teacher Check
Format: Typed		1
Format: MLA Heading		1
Format: Traditional outline (I, A, 1, a) organization		3
Introduction: Thesis statement present		1
Introduction: Background information present		1
Quotes: Organized by topic and includes quotation marks		2
Quotes: Each has a page citation or link in parentheses after the quote		2
Topic Paragraphs: Highlighted BEST quotes using the highlighter tool		3
Topic Paragraphs: Added analysis for at least a couple quotes or interpretations per topic		5
Topic Paragraphs: Add a final "Letter" to create a final, overall thought about the topic based on the quotes (and interpretations) and analysis (could be very similar to thesis statement)		1

TEACHER GRADE	/ 20
COMMENTS:	