

Name	
Teacher Name	
Class	
Date	

Format: Day Month Year

To Kill A Mockingbird

Chapters 12 + 13

Let's focus on Scout's development from childhood to adulthood and the female characters who act as guides / role models. What do these two women value? How are they teaching Scout these lessons?

Directions Open a Google doc and title it "TKM Ch. 12 + 13". Write the MLA heading in the top left corner. Then, insert a table in a Google doc. (Make it 3 columns.)

The screenshot shows the Google Docs interface for a document titled "Latin Homework". The "Insert" menu is open, and the "Table" option is highlighted with a red arrow. Below the "Table" option, a table size selector shows a 4x4 grid, also highlighted with a red arrow. The document content includes a paragraph of Lorem Ipsum text and a small image of a penguin.

Set up the table with the following categories: Quote Integration, A. Basic, and B. Seamless.

For each of the twelve prompts/questions, respond by integrating a quote from the text. Once you have done that, check whether your integration is A. Basic or B. Seamless. Look to the handout titled "Integrating Textual Evidence" for reference.

Example: Provide one quote that shows that Jem is growing up.

Quote Integration	A. Basic	B. Seamless
<i>Example:</i> When Scout is concerned about her brother, Atticus tells her that "Jem was growing" (153) and she needn't worry.		✓

Chapter 12

1. Provide one quote that shows that Scout is growing up.
2. The political cartoon is a way for the author to indirectly characterize Atticus, but then she also has Jem explain it directly (albeit not clearly) to Scout. What is the cartoon saying about Atticus's nature?
3. Describe Calpurnia's church.
4. Describe the confrontation between Calpurnia and a female member of the congregation.
5. Describe the information Scout receives about her father's client and his family.
6. How does Calpurnia explain her speech at church and her speech when at the Finch home?
7. The author has begun to show how Scout is starting to look for female role models, and in this chapter, she learns a few things from Calpurnia. Reflect, and then determine one lesson you think Calpurnia directly or indirectly taught Scout about how to be a lady.

Chapter 13

8. Why does Aunt Alexandra come to stay with them?
9. Describe Aunt Alexandra.
10. How did the Civil War affect the town?
11. How does Aunt Alexandra occupy her time?
12. Try to explain the last two lines of the chapter. What does she mean?

Enrichment Extra Credit

1 point each: Answer either of the following in a full paragraph, integrating at least one quote:



13. **Analysis Question:** When explaining to Scout why Aunt Alexandra is visiting, Atticus says, "I can't stay here all day with you, and the summer's going to be a hot one." What does this mean? WHY IS AUNT ALEXANDRA REALLY THERE? (This is tricky, so I'm really just looking to see how your mind tackles this question.)

14. **Synthesis Question** (pull from as many chapters as you like)

Compare and contrast the values of two female role models (Calpurnia and Aunt Alexandra) and how they are trying to make Scout a lady, or adult woman.